

Student Effort is Required. Let's Inspire It.

Pacing Chart MODERN U.S. HISTORY

EOC Review & Intervention Program: Sample of First Seven Lessons

	1	2	3	4	5	6	7
Era	Growth, Transformation, & Gilded Age			Progressive Era & Rise of World Power			
Topic(s)	Industrialization, Westward Migration, Indian Policies	Populism, Urbanization, Immigration, Social Gospel	Summary of Growth, Transformation, and Gilded Age	American Expansionism and Spanish-American War	Progressive Era Reforms, Politics, Legislation, and Race Relations	World War I	Summary of Progressive Era and Rise of World Power
Whole Group Activity Block	<p>Pre-test complete independently; pages 1-4</p> <p>Student Notes & Teacher CD hand notes to each student for use during 30 lessons; read/review "Industrialization, Technology, and Labor" and "Westward Migration ..." sections aloud</p> <p>How did big business during the Gilded Age affect different groups of people? <i>Note: Even a non-commercial (subsistence) farm family was affected (lighting source changed from explosive oils/ alcohols/gases or whale oil to safer, cheaper kerosene).</i></p>	<p>Student Notes & Teacher CD read/review "Farm Issues and Populism" through "Social Gospel and ..." sections aloud</p> <p>How did gifted speaker and politician William Jennings Bryan, documentary author and photographer Jacob Riis, and cartoonist Thomas Nast reflect and affect (change) public opinion?</p> <p>What creative work can you name that is changing public opinion today? What evidence do you have of the change in public opinion and its cause(s)?</p>	<p>Teacher CD play Growth ... and Gilded Age Snakes and Ladders as a class</p> <p>Student Notes & Teacher CD invite students to "drive" the CD to present evidence that the late 19th century was marked by the extreme wealth and power of a few, widespread corruption, and the poverty and misery of many</p> <p>Why did Mark Twain refer to this period of time as the Gilded Age? <i>Note: His 1873 novel, co-authored by C.D. Warner, was titled, The Gilded Age: A Tale of Today. It coined the term that is still used today.</i></p>	<p>Student Notes & Teacher CD read/review "American Expansionism and Spanish-American War" section aloud</p> <p>The U.S. sent a battleship to Panama to ensure the success of its revolution against the Colombian government, which had refused to sign a land lease treaty with the U.S. for the construction of the Panama canal. The revolution was a quick success, the U.S. recognized the new nation of Panama, and the Panamanian government signed the needed treaty. Was this event a departure from America's roots or a continuation of her history?</p>	<p>Student Notes & Teacher CD read/review "Progressive Era Reforms, ..." and "Progressive Era Race Relations ..." sections aloud</p> <p>The belief that, with expertise, efficiency, and honesty, America could do better and would do better defined the Progressive Era. Activist presidents, ambitious legislation, unrelenting reformers, and an increasing number of patents were evidence of the nation's mood. Analyze the unemployment rate from 1900 to 1919 in your notes. How do you think the U.S. economy impacted progressivism?</p>	<p>Student Notes & Teacher CD read/review "Causes of World War I ..." and "Events and Significance of World War I" sections aloud</p> <p>WWI was a turning point in U.S. history. Stand up for the effects of WWI that are still true today (circled). Sit down for each effect of WWI that is no longer true.</p> <ul style="list-style-type: none"> U.S. became the largest creditor nation U.S. economy and power outsized Great Britain's Attitudes changed to largely support women's suffrage U.S. turned to isolationism Americans feared violent communist revolution in U.S. 	<p>Teacher CD play Progressive Era ... Bet, Answer, and Win as a class</p> <p>Student Notes & Teacher CD invite students to "drive" the CD to present evidence that the Progressive Era had an "optimistic and confident personality"</p> <p>In what ways did the events of the Progressive Era and World War I serve to increase or decrease the optimism and confidence of Americans? Name at least one outcome that evidences a decrease in confidence and one outcome that evidences an increase in confidence.</p>
Cooperative Group Block	<p>Activity 1 - Big Business Color Cubes and Labor complete in student pairs; page 6 and half the XL Color Cubes (1 cube template per student pair)</p> <p>*scissors, glue, markers/pens/pencils/crayons, internet access</p>	<p>Activity 3 - Urbanization, Immigration, and Social Gospel complete in student pairs; pages 9-11</p>	<p>AmeriMatch Growth & The Gilded Age Card Decks set up card games with 4-5 students per group; follow instruction card except each student turns up 4 cards per turn (to speed up the game)</p>	<p>Activity 6 - Expansionism and Causes of the Spanish-American War complete in student pairs; pages 15-16</p>	<p>Activity 8 - Progressive Presidents, Legislation, and the "Bull Moose" Party complete in student pairs; pages 19-20</p>	<p>Activity 10 - Entry Arguments and Key Events of World War I complete in student pairs; once the table is completed, form groups and perform the entry "debate"; pages 22-23</p>	<p>AmeriMatch Progressive Era & Rise of World Power Card Decks set up "cooperative-competitive group speed match" with 4-5 students per team</p> <p><i>Note: Instructions for this game are on the back of this pacing chart.</i></p>
Independent Block	<p>Activity 2 - Westward Migration and Indian Policies complete independently; pages 7-8</p>	<p>Activity 4 - Economics of Farming and Populism complete independently; pages 12-13</p>	<p>Activity 5 - Gilded Age Write to Understand complete independently (answer key example may be read first); page 14</p>	<p>Activity 7 - Effects of Expansionism and the Spanish-American War complete independently; pages 17-18</p>	<p>Activity 9 - Race Relations and Reformers complete independently; page 21</p>	<p>Activity 11 - Impacts of World War I complete independently; pages 24-25</p>	<p>Activity 12 - Progressive Era Write to Understand complete independently (answer key example may be read first); page 26</p>