

Categories 1 & 2 – Composition and Revision

THE WRITING PROCESS CR

prompt: topic of a writing assignment; you might jot down several response ideas before choosing one idea

Jorge's response ideas:

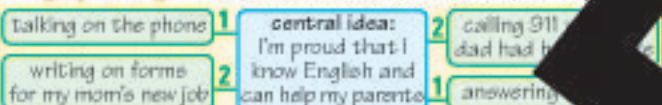
- learning to play piano
- learning English quickly
- scoring a soccer goal against the Raptors

Example: a prompt and Jorge's ideas
prompt: Write a composition about something that makes you feel proud.

Use a step-by-step **writing process** to write a text about your idea that is **coherent** (understandable), organized, and edited.

1. Planning:

- understand the **prompt** (topic); choose your **purpose** (to entertain, explain, inform, or persuade) and audience
- select a **central idea** (what the text will mostly be about) that addresses the prompt based on your interests or experiences
- gather **supporting ideas** (facts, details, and explanations that give more information about the main idea)
- organize your ideas in a way that makes sense; use a **graphic organizer** (such as a web or a chart) to help



Example: After Jorge gathered his supporting ideas, he saw that they fell into two categories: (1) helping with things that happen every day, and (2) helping with important problems. He marked each of his supporting ideas

2. Drafting

- create a **topic sentence** (sentence about your central idea)
- write **supporting sentences** to organize your ideas into **paragraphs** (groups of sentences about one idea)
- write a **concluding statement** (sentence that wraps up your central idea) that wraps up your text
- do not worry about grammar, punctuation, or spelling errors at this time

3. Revising

- check to make sure that your text addresses the prompt and your purpose
 - make sure each paragraph includes a topic sentence, a supporting sentence (ideas), and an end (like a concluding statement)
 - write, move, combine, or delete sentences so that your ideas make sense in logical order
 - use **order transition words** (such as *first, then, and finally*) and **signal words** (such as *in conclusion*)
 - make sure you understand and express complete thoughts
 - use **signal words** to express one complete thought and **combine related sentences** (combine two thoughts using a comma and a conjunction)
- Example:** Revise the center ideas in Jorge's first draft:
draft: My mom is proud that I call 911.
revised: I was proud that he was not sweating. So my mom told me to call 911.
- change order
 - combine related sentences (to
 - fix sentence
 - add transition

4. Editing:

- correct any errors in grammar, capitalization, punctuation, and spelling (use a dictionary or thesaurus as needed)

5. Publishing:

- rewrite or print the final copy in a neat and careful way

WRITING ABOUT PERSONAL EXPERIENCES CR

Use the writing process of planning, drafting, revising, editing, and publishing to write about your personal experiences. A reader should be able to tell you and have your narrative.

personal narrative: text about your own experiences

Example:

Can you do some things on your own? My parents helped me when I was a child. When we moved to Texas, my English was not good. My mom helped my parents a lot by translating for me.

After we moved, my mom had to help me when I was talking in English. That's when she started to help me. I answered the phone and the door! She was my little helper.

One day, my mom asked me to help her with a writing assignment for a new job. When she got the assignment, she told Max that her little helper was now a big helper.

Finally, I got my first job. I had to help my mom painting the house. I was not sweating. So, my mom told me to put a towel on my head. My mom told me to put a towel on my head for safety. She saved my dad's life!

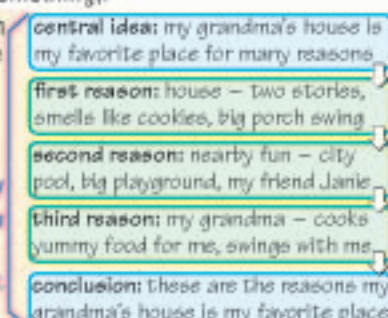
My mom and writing in English help my parents and makes me feel proud. When my parents need a little helper or a big helper, I can count on me!

WRITING ABOUT EXPERIENCES CR

Use the writing process of planning, drafting, revising, editing, and publishing to write **expository texts** (informational texts that explain or describe something).

Example: Write an essay about your favorite place. Describe and explain the reasons that make your favorite place.

Ann's ideas:
- playing at school
- at school
- John's pool
- Grandma's house



procedural text: informational text that clearly explains how to reach a goal (often step-by-step) **Example:** recipe, instructions

Category 3 – Editing

EDITING DRAFTS CR

Edit your draft by correcting errors in grammar, capitalization, punctuation, and spelling (can use a dictionary or thesaurus).

Example: draft: I go on a trip too watch the Olympics. The french man swimmmed the fastest so he recieved a medal.



SAMPLE PAGE -- Page 1 of 2
Read reviews and create an eQuote online.
These student course notes are also available via the *DynaNotes Plus* app for student iPads and Android tablets.

DYNA NOTES™
TOOLS FOR EXPLOSIVE LEARNING

Copyright © 2014 DynaNotes, Inc. All rights reserved. May not be reproduced without written permission. ISBN 978-1-939355-27-4

