

Name _____

Date _____

Grade 8 Social Studies, Colonial Era, Immigrant Groups:
Lesson for use with the *DynaNotes Plus* App

Complete and initial each of the following steps. Answer the questions in the space provided.

Initials

_____ Read the “Immigrant Groups” section of the Colonial Era of Grade 8 Social Studies in the *DynaNotes Plus* app.

_____ Read the web page titled “Experiences of an Indentured Servant in Virginia, 1623 -- ‘Our Plantation is Very Weak’.” It has been pre-linked for you in the “Immigrant Groups” section of the *DynaNotes Plus* app.

Who is Richard Frethorne? Include several details.

How does Richard Frethorne describe his experience as an indentured servant?

Did Richard Frethorne share any good news with his parents?

How would you guess that Richard Frethorne’s parents responded to his letter home?

Is this selection a primary source or a secondary source? _____

_____ Read the Library of Congress web page titled “Slavery and Indentured Servants.” It has been pre-linked for you in the “Immigrant Groups” section of the *DynaNotes Plus* app.

How were slavery and indentured servitude alike?

How were slavery and indentured servitude different based on the quoted 17th and 18th century state laws that addressed slavery?

Is this selection a primary source or a secondary source? _____

_____ Record your questions or ideas by adding a text note to the “Immigrant Groups” section of the *DynaNotes Plus* app. Or, you can also write out questions, comments, and ideas on a blank sheet of paper and capture these with a photo note.