

# About DynaNotes Student Course Notes

(student-friendly summaries of all the eligible TEKS for elementary, middle, and high school courses)



The presence of DynaNotes student course notes in your classroom may not change any of your class activities, assuming current assignments address the TEKS and reach the appropriate rigor. Rather, the notes impact each student's EXPERIENCE as he or she works to complete those activities.

- **Sense of progress:** As scaffolding, the notes can enable or speed understanding, retention, recall, and work completion. As a course overview, the notes help the student and teacher measure progress and communicate to each other and to the parents or guardian.
- **Student effort:** Students exhibit a WILLINGNESS TO TRY, empowered by their course notes to seek help independently when they are "stuck" instead of requiring a verbal reminder from the teacher. Plus, the feeling of progress itself yields a redoubling of effort, guiding students toward the UPWARD SPIRAL that leads to mastery.
- **More 1:1 face time:** As many students help themselves, teachers are freed to spend additional 1:1 face time with those who need more than a simple reminder or application example.



For straightforward implementation steps, see the "Quick Start Guide" in your order. It's also available online, along with other helpful guidance and activities, in the DynaNotes Teacher's Workroom.



When students use the notes AS NEEDED, key content is committed to memory. "Maximize student access to the notes," is good advice, and students should naturally progress to where they no longer reference DynaNotes sections for TEKS they have mastered. The teacher may adjust or limit a certain student's access to the notes as he/she believes most benefits that student.