

Ineligible TEKS (Adopted 2012/Implemented 2014-2015)
Grade 4 Math

(5) Algebraic reasoning. The student applies mathematical process standards to develop concepts of expressions and equations. The student is expected to:

(C) use models to determine the formulas for the perimeter of a rectangle ($l + w + l + w$ or $2l + 2w$), including the special form for perimeter of a square ($4s$) and the area of a rectangle ($l \times w$);

(7) Geometry and measurement. The student applies mathematical process standards to solve problems involving angles less than or equal to 180 degrees. The student is expected to:

(A) illustrate the measure of an angle as the part of a circle whose center is at the vertex of the angle that is "cut out" by the rays of the angle. Angle measures are limited to whole numbers;

(B) illustrate degrees as the units used to measure an angle, where $1/360$ of any circle is one degree and an angle that "cuts" $n/360$ out of any circle whose center is at the angle's vertex has a measure of n degrees. Angle measures are limited to whole numbers;

(10) Personal financial literacy. The student applies mathematical process standards to manage one's financial resources effectively for lifetime financial security. The student is expected to:

(C) compare the advantages and disadvantages of various savings options;

(D) describe how to allocate a weekly allowance among spending; saving, including for college; and sharing;